

学習指導要領の情報共有システム構築のための試論

Constructing a system for sharing information about government guidelines for teaching.

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キーワード: 体育科教育、学習指導要領、情報伝達システム、広域型連携モデル、現職教員研修

Key words: pedagogy of physical education, government guidelines for teaching, deliverology, wide regional alliance area model, Service training

【Abstract】

It is important to understand that the government guidelines for teaching is the standard of the curriculum and that it hence becomes a guide about actual class practice, when we're aiming to promote better classes (Sugiyama et al.2009).

The guidelines are revised roughly every ten years, but it is seen as a problem that distortions and fixations occur easily in the process of making the guidelines known to teachers all over the country.

Based on a questionnaire survey among teachers and supervisors in school education (n=1185), it was found that there are difficulties in communicating guidelines through a transmission system with multilayered structure, and that teachers lacked interest in the guidelines (Satoh et al.2011).

In our research we have worked on making a system that addressed these problems by constructing a system that shares the information of the guidelines. We produced a test system, "the wide regional alliance area model" that makes use of the information promotion function of the university, and subsequently examined its effectiveness.

We divided all participants into three groups, i.e. that consisting of "duty participants" (263), "positive participants" (891), and "new model participants" (31). We compared the three groups in terms of consciousness for understanding of the guidelines and implementation of the guidelines when conducting a physical education class.

Our results showed that compared with the others, the group of "model participants" had a strong consciousness about and understanding of the guidelines of teaching as well as the importance of physical education classes.

スポーツ科学研究, 13, 12-27, 2016年, 受付日:2015年9月2日, 受理日:2016年5月25日

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